

Sara Geven

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Current and Previous Academic Positions

- 2019 Assistant Professor, University of Amsterdam, Department of Sociology;
Program group: Institutions Inequality and Life courses (IIL)
- 2016-2019 Postdoctoral researcher, University of Amsterdam.
Working under Prof. dr. Herman van de Werfhorst
- 2011-2016 Ph.D. researcher, Interuniversity Center for Social Science Theory and
Methodology (ICS), Utrecht University (0.8 fte until 2015).
Dissertation title: *Adolescent problem behavior in school: the role of peer
networks*
Supervisors: Prof. dr. Frank van Tubergen & Dr. Jeroen Weesie
- 2011-2015 Co-coordinator of the Children of Immigrants Longitudinal Survey (CILS4EU)
data collection in the Netherlands, Utrecht University (0.2 fte).

Education

- 2011-2016 Ph.D. in Sociology, Utrecht University
- 2009-2011 Research Master Sociology and Social Research, Utrecht University
(*Cum Laude; with distinction*)
- 2006-2009 University College Maastricht Bachelor, Maastricht University
(*Cum Laude; with distinction*)

Academic visits

- 05/2017 New York University, U.S.A. Data collection and visiting: R. Fish
- 01/2014 - 03/2014 Nuffield College, University of Oxford, U.K. Visiting Prof. dr. Jan O. Jonsson
- 08/2008 - 01/2009 University of California, Berkeley, U.S.A. (Education Abroad Program)

Refereed articles

- Geven, S. & Van de Werfhorst, H.G. (2020). The role of intergenerational networks in students' school performance in two differentiated educational systems: a comparison of between- and within-individual estimates. *Sociology of Education*, 93 (1), 40-64.
- Geven, S. (2019). The Impact of School Tracking on School Misconduct: Variations by Migration Background in England, The Netherlands, and Sweden. *Journal of Ethnic and Migration Studies*, 45 (15), 2864-2887.
- Geven, S. Jonsson, J. O. & Van Tubergen, F. (2017). Gender Differences in Resistance to Schooling: The Role of Dynamic Peer-Influence and Selection Processes. *Journal of Youth and Adolescence*, 46 (12), 2421-2445.
- Geven, S., Kalmijn, M. & Van Tubergen, F. (2016). The ethnic composition of schools and students' problem behaviour in four European countries: the role of friends. *Journal of Ethnic and Migration Studies*, 42 (9), 1473-1495.

Geven, S., Weesie, J. & Van Tubergen, F. (2013). The influence of friends on adolescents' behavior problems at school: The role of ego, alter and dyadic characteristics. *Social Networks*, 35 (4), 583-592.

Non-refereed publications / Popular scientific publications

Geven, S. (2020). [Intergenerationale netwerken en de schoolprestaties van leerlingen in Nederland en Duitsland](#). *Mens & Maatschappij*, 95 (2), pp. 158-162(5)

Geven, S. (2020). [Afbazen basisschool-eindtoets leidt tot verwarring en mogelijk ongelijke kansen](#). *Sociale Vraagstukken*.

* This article also appeared in 'Schoolmanagement', june 2020

Gaikhorst, L., Geven, S., Baan, J. (2019). [Diverse leerlingen, diverse competenties, diverse verwachtingen? De rol van basisschoolleerkrachten in het creëren van kansengelijkheid](#). In H. van de Werfhorst & E. van Hest (Ed.) *Gelijke kansen in de stad* (pp. 36-54). Amsterdam: Amsterdam University Press.

Geven, S., Batruch, A. & van de Werfhorst, H. (2018). [Inequality in Teacher Judgements, Expectations and Track Recommendations: A Review Study](#). Amsterdam: Universiteit van Amsterdam.

Geven, S. (2017). [De etnische samenstelling van scholen en het schoolspecifieke probleemgedrag van leerlingen in vier Europese landen: de rol van vrienden](#). *Mens & Maatschappij*, 92 (3), 314-316.

Articles under review, working papers

Zwier, D, Geven, S. & Van de Werfhorst, H. (Revise & Resubmit). Social inequality in shadow education: the role of high-stakes testing.

Geven, S. & Spörlein, C. (Under Review). Who benefits from school-to-work linkages in the labor market? A comparison between natives, foreign- and domestically-educated migrants [authors contributed equally to the manuscript]

Geven, S, Wiborg, O., Fish, R., van de Werfhorst, H.G. (Under Review). How teachers form future expectations for students: a comparative factorial survey experiment in New York, Amsterdam and Oslo. Preprint: <https://osf.io/gkm5w>

Batruch, A.H., Geven, S. & van de Werfhorst, H.G. (in Preparation). Are tracking recommendations biased? A review of teachers' role in the creation of inequalities in tracking decisions

Geven, S. & Van de Werfhorst, H.G. (in Preparation). A new institutional interactional approach to social stratification: a case-study of teacher track recommendations in Germany.

Data collection

2019-2020

'Track Recommendations in the Netherlands' and 'The impact of the Coronacrisis on primary education staff in the Netherlands'. Data collections

- among all staff involved in the track recommendation procedure in the Netherlands.
- 2019-2020 PRIMS Project. "Peer Relations in the Transition from Primary to Secondary school: Social, Behavioral and Academic Aspects of Social Integration." Data collection in primary schools for the NCO. Together with: Prof. dr. René Veenstra (RUG), Dr. Jan Kornelis Dijkstra (RUG), Dr. Maaïke Engels (RUG), Eline van den Brink (RUG), Prof. Dr. Herman van de Werfhorst (UvA), Dr. Thijs Bol (UvA).
- 2017-2019 Teachers in Three Cities Project. Data collection among teachers in New York, Oslo, and Amsterdam (vignette experiment). Collaboration with Dr. Rachel Fish (New York University), Dr. Øyvind Wiborg (University of Oslo) and Prof. dr. Herman van de Werfhorst (University of Amsterdam).
- 2011-2015 YES! / CILS4EU project, Co-coordinator in the Netherlands (0.2 fte between 2012-2015). Panel data collected among ±7000 adolescents in ±100 schools in the Netherlands. Collaboration with the University of Oxford, University of Stockholm, and the University of Mannheim.
Principal investigators in the Netherlands: Prof. dr. Frank van Tubergen & Dr. Eva Jaspers
- 2010-2011 Student assistant for the first wave of the YES! / CILS4EU project in the Netherlands. Activities included among others: setting up the pilot, approaching schools, and visiting schools.

Grants and prizes

- 2018 NRO grant, "Peer Relations in the Transition from Primary to Secondary school: Social, Behavioral and Academic Aspects of Social Integration." (600.000 euro, together with R. Veenstra, H.G. van de Werfhorst, J.K. Dijkstra, T. Bol & G. Lodder)
- 2018 VENI grant, NWO, 2018-2021 (250.000 euro)
PI of the project "What do you expect? Studying teacher expectations through an institutional lens"
- 2018 Dutch Ministry of Education, Culture and Sciences, Literature review about teacher expectations and track recommendations. Together with Anatolia Batruch and Herman van de Werfhorst (14.959 euro).
- 2016 J.E. Jurriaanse Stichting, printing grant for dissertation (1.200 euro)

Journal reviewer

Social Science Research; European Sociological Review; Sociology of Education; Frontiers in Sociology; The Journal of Early Adolescence; International Journal of Educational Research

Management, organization, board and panel membership

- 2020 Member of the committee for the 'best master thesis' prize, NSV
- 2019 Member editorial board 'Sociologie Magazine'
- 2019 Panel member at the Talent Scheme Information Meeting (Veni, Vidi, Vici), NWO, the Hague.
- 2019 Member of the selection committee for a Post-doc for the VICI project of Prof. Herman van de Werfhorst at the University of Amsterdam.
- 2017-2019 Co-organizer of the sociology departmental seminars at the University of Amsterdam

- 2018 Co-organizer of the 'Educational Inequality – Mechanisms and Institutions' conference at the University of Amsterdam.
- 2017 Member of the selection committee for a Post-doc for the VICI project of Prof. Herman van de Werfhorst at the University of Amsterdam.
- 2017 Co-organizer of the AMCIS workshop "Using Experimental Methods in the Social Sciences" at the University of Amsterdam.
- 2012-2014 Ph.D. representative for the Board of Research of the faculty of Behavioral and Social Sciences, Utrecht University
- 2012-2014 Member of the Ph.D. council of the faculty of Behavioral and Social Sciences, Utrecht University
- 2014 Member of the ICS selection committee for new PhD students for the ICS in Groningen, Nijmegen and Utrecht
- 2014 Member of the preparation group of the 'Valorisatie Parade Faculteit Sociale Wetenschappen' [Valorization Parade, Faculty of Social Sciences], Utrecht University

Presentations at academic conferences

- Geven, S (13.09.2019). A new macro-micro approach to social inequality: a case-study of teacher expectations in German, University of Lausanne in Switzerland. Paper presented at the 'European Consortium for Sociological Research (ECSR)' conference
- Geven, S (27.06.2019). Speech about the 'Utopian University' at the plenary session of the yearly meeting of Dutch and Flemish sociologists. 'Dag van de Sociology', University of Amsterdam, Amsterdam, The Netherlands.
- Geven, S. (31.10.2018). The Impact of Track Level on School Misconduct: Variations by Immigrant Background in Three European Countries? Sciences Po, Paris, France. Paper presented at the 'European Consortium for Sociological Research (ECSR)' conference
- Geven, S. (5.07.2018). The Impact of Track Level on School Misconduct: Variations by Immigrant Background in Three European Countries? University of Amsterdam, Amsterdam, The Netherlands. Paper presented at the 'Educational Inequality – Mechanisms and Institutions' conference
- Geven, S. (9.08.2017). The role of intergenerational closure in math achievement in two differentiated educational systems. Columbia University, New York, United States. Paper presented at the 'Research Committee 28 (RC28)' conference.
- Geven, S. (5.04.2017) Why are boys more resistant to schooling? The role of peer influence. Economics and Sociology Workshop. Amsterdam Centre for Inequality Studies (AMCIS) and the Amsterdam Center for Applied Microeconometrics (ACAM). Hortus Botanicus, Amsterdam.
- Geven, S. (2.12.2016). The Role of Intergenerational Closure in Math Achievement in two Differentiated Educational Systems. Paper presented at 1st International CILS4EU User Conference. Mannheim Centre for European Social Research (MZES), Mannheim, Germany.

- Geven, S. (15.11.2016). Why are boys more resistant in school? The role of peer networks. Presentation at AMCIS Education & Citizenship seminar. University of Amsterdam, Amsterdam, the Netherlands.
- Geven, S. (14.09.2016). Adolescent problem behavior in school: the role of peer networks. Dissertation presented at Department of Sociology's colloquium, Utrecht University, Utrecht, the Netherlands.
- Geven, S. (09.06.2016) The academic performance level of school classes and student problem behavior in school: comparative or normative reference group processes? Tilburg University, Tilburg, The Netherlands, Paper presented at the 'Dag van de Sociologie'.
- Geven, S., Weesie, J., Van Tubergen, F. (25.06.2016) Friends in transition: The effect of a changing peer context across the transition to a new classroom on students' problem behavior in school. Sunbelt XXXV, Brighton, United Kingdom, 2016.
- Geven, S., Kalmijn, M. & Van Tubergen, F. (14.14.2015). Ethnic composition in school and students' problem behavior in school: the role of friends. Oslo, Norway. **Invited presentation** at the CILS-NOR international conference and workshop April 13-14.
- Geven, S., Van Tubergen, F., Jonsson, J. (11.11.2014). The gender gap in problem behavior in school: The role of peer influence'. Paper presented at 6th International Conference on Social Informatics (SocInfo 2014). Barcelona, Spain, November 2014 (10-13)
- Geven, S., Kalmijn, M. & Tubergen, F.A. van (01.11.2013). Ethnic composition in school and students' problematic school behavior in 4 European countries: A social network approach. Berlin, Germany, Paper presented at the '5th Norface Migration Conference', Centre for Research and Analysis of Migration.
- Geven, S., Tubergen, F. & Kalmijn, M. (30-5-2013). The effect of ethnic diversity in schools on students' school outcomes: a social network approach. Radboud Universiteit Nijmegen, Nijmegen, The Netherlands, Paper presented at the 'Dag van de Sociologie'.
- Geven, S., Tubergen, F. & Kalmijn, M. (25-5-2013). The effect of ethnic diversity in schools on students' school outcomes: a social network approach. Hamburg, Germany: Sunbelt XXXIII, International Network for Social Network Analysis.

Teaching

Research master

- Course coordinator/lecturer 'Research Proposal Workshop for Quantitative Research' (Msc-2 level, 2019)

Academic master

- Thesis supervision (3 theses), second assessor (6 theses) (2015, 2017, 2018, 2019, 2020)

Undergraduate / bachelor

- Course coordinator/lecturer 'Onderzoeksmethode 1' [Research Methods 1] (BA-1 level, 2019)
- Course coordinator/lecturer 'Onderzoeksproject' [Research Project] (BA-2 level, 2019)
- Seminars 'Sociologische Theorie 3' [Sociological Theory 3] (BA-2 level, 2018)

- Seminars 'Mens en Maatschappij' [Introduction to Sociology] (BA-1 level, 2017)
- Seminars 'Inleiding Sociologie' [Introduction to Sociology] (BA-1 level, 2012-2015)
- Seminars, lecture and interviewing instructions 'Research Orientation Phase' (BA-1 level, 2013-2016)
- Thesis supervision (7 theses, 2013, 2014, 2017)
- Internship supervision (1 internship, 2019)

Ph.D. Supervision

Dieuwke Zwier (co-promotor 2019-now)

'Social networks and educational inequality in the transition from primary to secondary education'

Certificates, Courses, and workshops followed (post-master level)

Statistical analyses

NEPS user training (two-day workshop; Leibniz *Institute* for Educational Trajectories, Bamberg);

Longitudinal Data Analysis (one week, Utrecht University);

RSIENA workshop (two days, MZES Mannheim);

Multilevel Analysis in Mplus (one week, Utrecht University);

Introduction to MPlus (one day, Utrecht University);

RSIENA workshop (one week, University of Groningen);

Sociometric workshop (two-day workshop, MZES Mannheim);

Multivariate statistical analyses and comparative cross-national survey data (2 weeks, ECPR Summer School, Ljubljana);

Multivariate statistics with SPSS (two weeks, Utrecht University)

Teaching

Basiskwalificatie Onderwijs (BKO), Centrum voor Nascholing, Vrij Universiteit Amsterdam

Didactiek Basiskwalificatie UvA-docent (6 whole day sessions, University of Amsterdam)

Teaching for Ph.D. students and Post-Docs (6 half day sessions, Utrecht University)

Theory construction and writing

Workshop popular-scientific writing for sociologists. By: A. Vonk, M. Ham and J. van den

Berg. Organised by de 'Nederlandse Sociologie Vereniging' and 'Sociale Vraagstukken'.

Workshop on Social Influence (SocInfo, Barcelona);

ICS 'writing the first paper';

ICS 'theory course'

Public outreach and consultancy

2020 NOS website, "Kortere zomervakantie? Langere schooldagen? Scholen denken na over adviezen" (<https://nos.nl//2330709>)

2020 NOS Journaal, "1 op 3 kinderen komt op ander niveau dan schooladvies", interview on national television (<https://nos.nl/artikel/2322854-een-derde-van-scholieren-na-drie-jaar-op-ander-niveau-dan-schooladvies.html>)

2020 NOS Jeugdjournaal, "Een derde van scholieren na drie jaar op ander niveau dan schooladvies", interview on national television (<https://jeugdjournaal.nl/artikel/2322867-1-op-3-kinderen-komt-op-ander-niveau-dan-schooladvies.html>)

- 2020 Invited presentation about teacher expectations for teachers and educational professionals at the Conference 'Onderwijsachterstanden', organized by NRO, Dutch Ministry of Education, Culture and Sciences and the PO-Raad
- 2020 NOS website, Latere schoolkeuze: 'Zonde als je leerlingen meteen in een hokje duwt', interview, (<https://nos.nl/artikel/2319604-latere-schoolkeuze-zonde-als-je-leerlingen-meteen-in-een-hokje-duwt.html>)
- 2019 NOS Jeugdjournaal, 'tienscholen in opkomst', interview on national television
- 2019 NOS Journaal, 'tienscholen in opkomst', interview on national television (accompanying article: <https://nos.nl/artikel/2310623-tienschool-in-opkomst-in-nederland-wordt-het-schoolniveau-vroeg-bepaald.html>, 15 november 2019)
- 2019 NOS Jeugdjournaal, 'meer particuliere basisscholen', interview on national television (accompanying article and television fragment <https://jeugdjournaal.nl/artikel/2309060-steeds-meer-kinderen-gaan-naar-dure-particuliere-scholen.html> and <https://www.youtube.com/watch?v=TQM97kIEQ7Y>, 4 november 2019)
- 2019 NOS Journaal, 'meer particuliere basisscholen', interview on national television (accompanying article: <https://nos.nl/artikel/2309058-meer-particuliere-basisscholen-kleinere-klassen-maar-dat-kost-wel-wat.html> and television programme <https://www.youtube.com/watch?v=PgEnqrMppTQ>, 4 November 2019)
- 2019 Attendance at the conference 'de overgang van primair naar voortgezet onderwijs' at the Dutch Ministry of Education, Culture and Sciences (Personal invite by the Dutch Minister for Primary and Secondary Education and Media)
- 2019 Consultation for SLO (Nationaal expertisecentrum leerplanontwikkeling) about equality of opportunities in education
- 2019 Participant of 'Kansentafel Onderwijs' with councilor Marjolein Moorman of the Amsterdam city Council. (De Ichtusschool, 16-5-2019)
- 2019 Interview 'We kunnen van alles doen om de kansen eerlijker te verdelen', appeared in magazine 'Onze School'; online publication: <https://voo.nl/nieuws/we-kunnen-van-alles-doen-om-de-kansen-eerlijker-te-verdelen>
- 2019 Invited presentation 'Kansenongelijkheid in de beoordelingen, verwachtingen en schooladviezen van leerkrachten', meeting with the Dutch Ministry of Education, Culture and Sciences and the Ministry of Education of Flanders, (Brussels, Belgium).
- 2019 Participant of the expert meeting on school track recommendations at the Dutch Ministry of Education, Culture and Sciences
- 2018 Review study for the Dutch Ministry of Education, Culture and Sciences <https://zoek.officielebekendmakingen.nl/blg-864911>
- 2018 Invited presentation about inequality in teacher track recommendations and educational outcomes for teachers and educational professionals for the personnel day for the 'Vereniging Openbaar Onderwijs' (VOO) [Association for Public Schools].
- 2018 Alumna Speech for the graduates of University College Maastricht 2018/2019, het 'Vrijthof', Maastricht.
- 2017 Invited presentation for teachers and professionals working in education at the Eduhackaton, organized by trainees of 'Eerst de Klas' [Teach First]. Title:

2016 'Niveauoverstijgend onderwijs en onderwijs gelijkheid' [Educational
differentiation and educational equality]
Interview for national newspaper (Nederlands Dagblad, 24-09-2016)
2016 Interview for the website of the YES! Study (www.yesonderzoek.nl, 12-09-2016)